

Teaching Evaluations

Dillon Laaker

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1 Summary of Teaching Performance

	Teaching methods were clear, effective, and aided your learning	How would you evaluate your TAs overall performance?
PS 377 (Spring 2019) Nuclear Weapons	NA	4.62 0.35 39/45
PS 140 (Fall 2018) Intro to IR	NA	4.40 0.65 45/53
PS 377 (Spring 2018) Nuclear Weapons	NA	4.67 0.49 46/50
PS 140 (Fall 2017) Intro to IR	NA	4.26 0.96 35/50
PS 377 (Spring 2017) Nuclear Weapons	4.24 0.92 42/50	NA

The table reports the mean, variance, and response rate for each course. The response categories were 1-5; 5 - excellent; 4 - good; 3 - average; 2 - fair; and 1 - poor. The Department of Political Science changed the evaluation form in the Fall of 2017.

2 Comments from PS 377 - Spring 2019

A) Are there distinctive qualities or specific talents about the TA that you would like to highlight?

TA helpful in terms of expanding on the material covered in lecture and encouraged students to think more in depth.

Very nice and patient with sleep deprived kids.

I appreciated Dylan's line-by-line style of instruction for helping me to understand the readings' summary and rationale

He was really interested and excited about the material which made discussion more engaging.

He's really good at explaining abstract and complicated theories in understandable ways

I felt like he went over readings thoroughly and definitely knew the course material. He enjoyed what he did...

He did a very good job being able to answer questions. He connected the readings to the lecture material in a clear and understandable manner. He did great.

relaxed but not too relaxed

He is great at going over the readings so that we understand them better.

Was very good at engaging the class and encouraging active participation. Always felt like I could ask questions both in class and at this office hours and received very useful answers.

Seems very knowledgeable on the topic and enjoys it

Dillon is a really nice guy and always made sure to answer questions if he had any. He gave good feedback on assignments.

Good at explaining topics and has a wide knowledge base

I enjoy how the discussion sections were more formal but still pushed students to participate. Focused on lectures and material well.

I appreciate how he always tried to break each concept down in discussion to make sure that everyone was on the same page. He was very patient.

Dillon was very effective at communicating what we should take out of each reading. He helped me understand the class content at a depth that I didn't initially have, and it enriched my experience and my learning this semester. Thanks, Dillon!

I enjoyed that you incorporated a lecture-like aspect where you taught us, while also engaging the students.

Dillon was my absolute favorite instructor this semester. He was very engaging and energetic when teaching the content, which is especially difficult to do at 7:45am!

he knows how to make you understand the core of each reading.

I enjoyed how structured the discussion section was. We went through the material and Dylan made it clear and sound.

Good sense of humor, very knowledgeable about the topics presented, and section is always enjoyable.

The handouts were really helpful to have a more concrete way of understanding and explaining the material.

Very hard working. He made an entire piece of music for us to perform, I was very impressed.

Very professional, yet relatable

Very thorough and helpful in going through difficult course material.

Very good at explaining course content in a way that is clarifying of complex concepts. Worksheets were extremely helpful for guiding discussions. Feedback on paper was helpful

He doesn't just bribe freshmen with candy, he bribes everyone :D

Dillon is a great TA who cares about the course and his students. Section was always interesting and I felt that I learned a lot by having him as my TA!

I loved the handouts he had. It kept the discussion focused and made clear the learning objectives.

Dillon is very good at making the material comprehensible. I really enjoy the course materials as I find them interesting, but anytime I didn't fully understand a concept or the reasoning behind something I would come to discussion and have all of my questions answered whether or not I had to ask them!

B) Since one goal of this evaluation is teaching improvement for Teaching Assistants, please share any constructive comments on areas that could be better, such as presentation, responsiveness, command of material, organization, teaching aids, exam preparation, techniques, or anything else.

TA could have used visuals when teaching.

None, love the sheets he emails and he's pretty great.

Be more understanding of wrong answers

More clarification surrounding the essay would've been helpful

I have nothing for him to improve on, he was a pleasure and a great resource for the class.

maybe clearer handwriting? no big deal though

You could improve on responding to emails. I sent two that were unanswered

I think you did a good job, maybe some group work or some class activities could be added to make the discussion section not so repetitive

Could be more engaging and get to know students more personally. The TA was well prepared and knowledgeable. I enjoyed his teaching and discussion style.

Since we are tested so specifically on the readings, it would be useful to explicitly go through what we need to know for each reading.

I enjoyed the manner of handouts we got and how we went over them in class. I wish we got slightly more feedback on our papers, however the amount of feedback is understandable given the length and content of them.

Overall really good

The worksheets were helpful for dissecting the readings.

I didn't notice any issues.

More comments on essays would be helpful!

Establishing relationship with students could be improved, fostered on first day but overall a very very positive TA experience!!!

Maybe don't let silences go on for so long? I mean I get that I was like the only freshman in this class so it seems like they should talk more, but I feel like we could cover more stuff if you didn't wait for them to always step up and answer. I tried to answer a decent amount but also didn't want to seem like I was talking the whole time. Then again, this could just be ideas I have left over from high school.

I think Dillon did everything he could to help out our section, even spending time going over writing tips and tricks we should apply to our papers. The only suggestion I may add is offering tips for the final exam and how to study, although I realize this may or may not be possible depending on the amount of material to cover over the duration of the semester and the fact that this course only had one exam.

3 Comments from PS 140 - Fall 2018

A) Are there distinctive qualities or specific talents about the TA that you would like to highlight?

He knew a lot about the subject and held office hours a lot before every test. I also liked the handout for every class discussion.

It was very apparent that he genuinely cared about our success and wanted to help us do well. He was also good at explaining things multiple ways which was very helpful.

Dillon really knew the course material. You could see the passion he has for political science when he teaches discussion.

My TA was a aggressive achiever. His goals are clear and focused. I consider this his greatest talent overall for my discussion sessions.

Dillon is a smart guy. He knows a lot about the material and is a pretty fair grader.

Dillon is the reason I passed this course. He spent his time in discussion breaking down the most challenging aspects of Poli Sci 140 and always had extra office hours so that we could come in and ask questions before exams. He didn't even need to follow the handouts really, he simply highlighted what was most important for us to understand and had a more natural discussion than simply following a worksheet. Also, his sarcastic attitude was awesome.

I love my TA! He is so enthusiastic and knowledgeable.

My TA was always respectful and optimistic.

He was very knowledgable about the area

I enjoyed practicing some IDs in class and I felt that it helped me on the exam.

Dillon was always prompt in responding to emails and questions. He also had enough office hours and extra office hours near exam time that were very helpful and incredibly nice of him.

Dillon was a nice guy.

He made sure the intricate details of a subject were addressed and incorporated into the overall picture in a way that was useful and not just memorizing information.

wants his students to do well

He is sassy... I'm unsure if this is a talent but it sure is a distinctive quality.

Nice alliterations

Honesty.

I love the sass, it makes discussion interesting and engaging!

He's extremely engagingly has vast knowledge of the subjects

Explains well

I enjoy Dillons sense of humor and snarky comments. His humor and such makes the discussion much more enjoyable and helps me to remember key topic materials.

His way of answering questions is both entertaining and informative. He also has great command of the classroom.

The sass level is on point. He is an engaging speaker, even if he provides the engagement by chirping students.

Dillon was always really helpful and nice and I appreciated all that I learned. Also, sassy when required and it was hilarious.

I really appreciate the personability and sass, as it makes discussion really fun. He's helpful when you have questions and is good at teaching.

Sassy and snarky, but in a good way. Presents the information in an engaging and entertaining way without sacrificing content.

I feel like Dillon has really good control of the class; people like him, and so they're willing to engage with him and participate, which leads to more learning.

Dillon is good at providing examples relevant to course material that make it easier to understand what we are learning

ability to keep students engaged

He engaged the class during discussion, and kept a little humor alive in each class.

Enthusiasm, Sarcasm, Relating it to a personal story, thoroughness

You very clearly presented the material and were very good at answering our questions. You also prepared us very well for the exams.

Dillon does an excellent job making sure all students understand the material, and presents concepts in an understandable way. Also, he always has a positive attitude

actually spoke about concepts on test

Dillon is very intelligent and clearly knows the material

Covered material that was important and covered it effectively. Enjoyable class overall.

He's a very good teacher

Dillon was always super helpful at explaining extremely difficult topics. I was able to understand much more clearly. He really does care about his students learning the information and provided multiple extra office hours. He helped most with the IDs on the exams. Dillon is truly one of my favorite TAs I've experienced here at UW.

B) Since one goal of this evaluation is teaching improvement for Teaching Assistants, please share any constructive comments on areas that could be better, such as presentation, responsiveness, command of material, organization, teaching aids, exam preparation, techniques, or anything else.

It would be beneficial to hold review sessions for his discussion classes or possibly make a study guide of the material that was covered.

I thought that overall Dillon was a great TA. The only thing I heard from other sections that I wish we would have had as well was review sessions before exams, or at least that we could have known about other TA's reviews.

However, sometimes during discussion, he was discouraging. For example, a few times, when a student would answer a question but their answer wasn't exactly what Dillon was looking for, he'd immediately say No, that's not right. It was discouraging because it made

me personally feel attacked for trying. I think he could respond by instead saying, You may be thinking about X, however I was actually leaning towards Y.

All of what my discussion sessions (at least the ones that I attended) were very well organized and helpful. I know this would be out of my TA's abilities but a Thursday morning discussion was really painful. If it was a little bit more in the afternoon, I don't know for other students but I know that my attendance would have been better.

Dillon seems to have a hard time connecting with the students. He sometimes doesn't understand when we are confused about something, which leads to him either overexplaining or underexplaining something. He also strays a LOT from the discussion worksheet, which is fine, but I find those worksheets helpful for studying for exams.

Dillon is an AMAZING TA. I only wish discussion was longer, because he really helped with exam preparation and made me feel more confident about class material.

Try to incorporate more conversation between students to make sure the students actually understand the material. Make more of an attempt to get to know each student. Help students know what kinds of questions to expect on the exams for the multiple choice questions, not just the ID portion.

Make the classroom environment more conducive to people feeling comfortable to participate/ask questions.

I wish we followed the hand-outs more closely. My TA could be better in responsiveness. After going to office hours once, I felt uncomfortable asking more questions because I felt judgement or frustration from my TA.

The worksheets were helpful and allowed me to get a second or third look at the most important parts of what we learned over the semester.

Sometimes it's pretty difficult to read what you're writing on the board which for me distracts from the teaching.

Could do more to encourage class participation, whether voluntary or forced

limit occasional liberal bull

Material presentation.

He is sassy. Not sure if it is a talent but it is very distinctive and excellently demeaning

Clearer presentation of material when writing on the white board.

He occasionally is way too vague when he asks us questions. I'm pretty sure this is done on purpose though.

I just think he can be a bit aggressive at times.

Sometimes I feel like it can be intimidating to ask questions, but once someone gets comfortable with how he'll respond it's okay.

Keep doing what you are doing.

Very fun in discussion and makes the material interesting!

Maybe spending a good 10-15 minutes on IPE, but other than that, I feel like that what we learn was enough.

There wasn't nearly enough discussion on the importance of the comprehensive test ban treaty. Other than that, pretty great TA

He's great, but Fair Trade Coffee is a tad far for office hours.

Maybe he could be more clear in what he writes on the board because if you miss something he says, what is on the board is either insufficient information or just doesn't make sense because it is an abbreviated word. However I understand that he does this in the interest of spending more time talking than writing on the board which makes sense.

I think it would be helpful if we did more organizational preparation for tests. Like reviewing potentially similar multiple choice questions in discussion.

I will miss Dillon, the most helpful TA ever <3

Could encourage quiet students more

Discussion could get a little boring sometimes, with you just standing at the chalkboard and us writing on our handouts. Something to make it a bit more engaging could be nice and helpful.

Nah. Dillon's killing it

More feedback on the I.D questions.

Maybe more discussion on some interesting topics in sections

I like listening to others talk, which is an issue because no one does in discussion.

Dillon's examples were almost wholly based off of his prior knowledge of this topic, and

because he is so knowledgeable, these examples dont fit an intro course. Additionally, example asked for by the class of principles could only be provided if one had an incredible prior knowledge of political science. I tried hard to participate in discussion, but it was difficult when examples of principles that he was looking for were things like the Latin American Financial Crisis of the 1980s. These examples were never provided in lecture either, so the class was difficult and discussion was difficult because in order to participate you needed a base knowledge that shouldnt have been needed for an intro course. It seems you would need to take prior political history courses to do well in discussion.

discussion could have been a little more organized and clear when it came to knowing what was important to know and write down.

Honestly not much to critique. I suppose we could have spent more time reviewing the assigned readings. Also, more feedback on the id exams would have been helpful but I understand he is grading an immense number of tests in a short period of time.

4 Comments from PS 377 - Spring 2018

A) Are there distinctive qualities or specific talents about the TA that you would like to highlight?

He is very good at synthesizing ideas so that they are easier to understand.

Dillon makes very complex material clear to his students. He also ensures that everyone in discussion section understands the important concepts before moving to the next topic.

Energetic and seems to care about the topics

The handouts and questions you asked during discussion throughout the semester were very helpful for studying for the exam.

he was really friendly and approachable

He was able to break down each topic and reading in a way that made it much more understandable. He was also able to pull from different units/reading and relate them really well

Enthusiasm, helpfulness on highlighting the important points on the assigned readings and lectures.

Thank you going over the readings! It was a huge help.

I think it is good that he does not just sit and talk (like most of TAs) but uses blackboard and handouts effectively.

Good ability to answer students' questions.

Very good at making complicated concepts and literature easily understandable.

You could tell he truly enjoyed the material. I liked the course a lot.

very good at explaining concepts

Approachable, punctual, he takes it seriously, he cares, he wants everyone to do as well as they can

Knows what he's talking about, very informed when it comes to the course subject and the readings

For my last semester here at UW-Madison, this class was literally the only class I looked forward to going because Dillon was a phenomenal TA. He made class more engaging and interesting by being approachable and explaining concepts super well.

Dillon is a great TA. He is great at explaining things in a way that's easy to understand, always welcomes our questions, and is happy to clarify things when we're confused. Discussion was always enjoyable, and I came away from every section feeling like I better understood the material.

concise and thorough

He is very upfront and honest about the topics and readings. Everything was made clear, and he was open to questions.

Dillon is a very good TA, that clearly cares about his students.

One of the best TAs I've ever had. Incredibly clear when presenting all material, found more than one way of explaining things, and was more than willing to answer any question we had. Never left section with any confusion about the week's material.

Really cares about student success!!!! Super helpful in preparing for exam.

He was really good at explaining confusing concepts.

He was good at navigating the awkward silences in discussions.

The TA seemed very knowledgeable of the topics in this class and genuinely interested which allowed the discussion to move smoothly and be effective in helping me understand more of the course material.

really good at breaking down the material which was dense He was really able to sense

when a concept or definition was confusing to us even if no one spoke up, which was really helpful! He explained everything super well and in detail during discussion. covered every reading equally

Dillon was very good at presenting material in a clear and concise way and ran discussion very efficiently, which I appreciated.

Dillion Laaker had an extensive knowledge on the course material and was effective at driving home the main points from the readings. His discussion provided a useful analysis of the reading that connected to the larger ideas expressed in lecture. 10/10 would recommended to a friend.

B) Since one goal of this evaluation is teaching improvement for Teaching Assistants, please share any constructive comments on areas that could be better, such as presentation, responsiveness, command of material, organization, teaching aids, exam preparation, techniques, or anything else.

We once asked as a class to have discussion outside because it was finally nice outside, and Dillon stated he likes winter more which is a terrible opinion.

More engaging discussion, I felt like discussion section was poorly structured and wasn't engaging for participation.

He could open up the discussion by talking about relevant news from that week. It would provide an opportunity for more participation from students.

I have no complaints

Great TA, maybe try to promote discussion more for students who dont talk as much

n/a, i thought he did a really good job

i think he did a great job with all of this

Sometimes the questions you asked were too specific, so we wouldnt say what you were looking for. Make it more of a discussion instead of just answering questions.

For discussion sections, perhaps find some way to make sure more students are doing the readings. Perhaps incorporate some sort of mini quiz for some of the sections.

I felt the pacing of the section could be slower. Sometimes the section time was not fully consumed and ended quickly.

Find a better way to get students to engage.

It would be nice to have more discussion of the issues, instead of teaching.

I actually did really like the overall class. I feel like I learned a lot. Maybe just provide a bit more structured notes, like write a bullet point list on the board.

Maybe would be helpful to have a review session to go over the material learned

Great TA, knew the material well and presented in a very easy way to learn.

No, Dillon crushed it. One of the best Poli sci TAs I've had in my 4 years.

I'm not really sure I can think of anything that needs to be improved on.

The only thing would be that the question sheets were helpful guides, but I wish we would have received them before doing the readings, as a way to guide our reading, instead of the night before discussion.

The only thing I could think of would be a little more thorough feedback on the paper. But even that was pretty sufficient.

Could be more responsive to emails.

A lot of the questions he posed were kind of confusing and there were a lot of awkward silences during class so it made the discussion atmosphere kind of quiet.

Nothing besides maybe making a study guide for the final?

Since participation is a large part of this classes grade, allowing more opportunities to participate in discussion or asking the students more questions.

I wish he would have given more feedback on the rough drafts.

Furthermore, I wish he would have been a little bit more responsive and helpful during office hours.

I would like more discussion of current events

It couldnt hurt to include the occasional beer bong on the quad as an ice breaker for the discussion section. I had not issues with the teaching style just keep doing you broski.

5 Comments from PS 140 - Fall 2017

A) Are there distinctive qualities or specific talents about the TA that you would like to highlight?

Dillon is very knowledgeable on the course material, and he was engaging in discussion. These things combined helped me learn and become more interested in the material.

Very knowledgeable and helpful. He wanted us to do well, otherwise he didn't feel accomplished, which I respected.

Very affirmative when answering questions in discussion.

very passionate, very easy to talk to and ask questions, very informative and helpful

Dillon knows the course material extensively well and answers questions with a big picture approach that makes complicated (and sometimes droll) information easy to understand. I hope he plans on teaching in the future because I think he'd do really well as an instructor. His sense of humor often shines through, which I personally feel is a REALLY important ingredient for engaging students.

Was very knowledgeable about the material and had very useful information.

Great at encouraging people to talk, didnt humiliate you if you were wrong

Enthusiastic about course material

It is clear that he has a great understanding of the course material, which is very helpful as he can easily answer questions that I have about what we learn.

was very clear in explaining material

I think my TA really helps all the students engage in discussion and has good qualities which makes it easy to ask questions.

He's quite funny.

Very conversational and is available at most times.

I like the tongue in cheek way he taught class. It was fun. He is always willing to participate when we joke around.

The TA was very knowledgeable about the topics covered and offered a different perspective on the information, which helped me memorize it more effectively.

Dillon always would go more in depth with the material, which was very helpful to understand the concepts. He was very enthusiastic about teaching, which I appreciated! Easy going

humorous

B) Since one goal of this evaluation is teaching improvement for Teaching Assistants, please share any constructive comments on areas that could be better, such as presentation, responsiveness, command of material, organization, teaching aids, exam preparation, techniques, or anything else.

I think it may have been helpful if Dillon had written more comments on my writing on the exams. However I understand that if I had gone to his office hours I could have talked with him about my mistakes.

I was with TA Dillon Laaker and I recommend that he allows his students to talk in small groups about the questions because it may make the students more comfortable to open up and actually answer them instead of staring at him waiting to explain what's going on. But I felt confident that he knows his material well.

I think more use of the whiteboard and visuals would be helpful in discussion instead of solely talking about the subject material.

maybe more group discussion and participation

I thought Dillon did an overall great job. He's very realistic and treats his students like adults, which is a refreshing and engaging change from all the discussions I have with TAs (who are probably younger than this adult student) talking AT me rather than WITH me. He has respect for us and values our time, and he makes himself available for students who have questions or need help with something.

none. good job!

Release a study guide with key terms defined

In discussion, when we review the topics from lecture each week, I wish we did it in a more engaging way. Just talking about them may work for some people, but sometimes its hard to stay engaged when we just do that same thing every week. Even if there was some group discussion or something, that would definitely help keep people interested.

more exam preparation

One thing that I think could be better is when the discussion handout is emailed. I feel

like I am able to participate more fully in discussion when I know what is on the handout and what we will be discussing ahead of time and sometimes that handouts aren't emailed until the night before or even later which I think can be improved upon.

I would greatly appreciate evaluations and notes to be given in regards to IDs. Seeing the number "7" is not terribly helpful and going to office hours to ask about a good grade seems extraneous and a waste of the TAs time.

Much discussion was done in a question-and-answer format that allowed for little flexibility of discussion of the topic, rather than a more open-ended format. Class was by-and-large disengaged from discussion.

We don't use the board much, maybe that?

More feedback would be nice

More feedback.

I think that having a day dedicated to going over essay questions would've helped.

I think the TA could have provided more additional handouts to deepen my understanding of the topics. He could have also covered his methods for learning about poli sci.

Reteaching critical class content would be extremely helpful rather than waiting on students to provide answers.

Sometimes he could move quickly through the material, but would always stop if someone asked. I found it very helpful that we would make lists for possible ID's, which was great for exam preparation. he can go through more IDs, and do more reviews before each exams

6 Comments from PS 377 - Spring 2017

A) Which parts of the course aided your learning the most? Which parts of the class were obstacles to your learning? What changes might improve your learning?

I think the handouts for discussion were very helpful and offered a great structure for discussion.

Dillon was fantastic and helped learning. The format for the course is garbage and fails students.

I enjoyed that we had the chance to write about whatever interested us for the research

paper, made it much more manageable. Professor is clearly very knowledgeable of subject. Very interesting to listen to. Favorite part (and please continue to do it) is when you would show us relevant NYT articles at beginning of class. Thanks!

I liked the open-ended nature of our discussion, allowing for multiple answers to the same question to facilitate discussion. Dillon is a good guy and a solid instructor.

Dillon is a great guy. I would recommend him as a TA. My only suggestion is to talk a little bit slower and emphasize/re-iterate more of the main concepts. Other than that, he was a great TA and should definitely teach again.

dillon's words

The weekly handouts were a great way to summarize the reading and lecture material succinctly. Some of the readings themselves, however were ridiculously long.

Discussions sections were well organized, but I wish that there were more opportunities to demonstrate learning that course materials with quizzes or smaller exams.

assigned readings were sometimes really heavy and in these cases it would have been beneficial to know beforehand what were they most important concepts in the reading

The TA was helpful and engaging. He provided useful review sheets throughout the semester that were extremely helpful in summing up the main ideas and points from the readings, especially the complicated ones. Discussion complemented the material covered in lecture well.

Discussion

The outline/worksheet helped us organize, but Dillon could have done a much better job engaging students. You could have fostered a better environment (pair and share, small groups, activities, etc.)

Feedback on essays could've been better and preparation for the final exam and what will be on it could've been better explained. Discussion aided learning, I found the readings hard to follow and lectures also difficult to follow.

The lectures were most helpful. There weren't too many obstacles other than outside research for my final report.

Discussions

The readings consistently looked at issues from all angles, and forced me to question my own initial assumptions. The class relied on personal responsibility, even a weekly online quiz to force us to keep up on the readings would be helpful.

Dillon was a great TA! He explained things well whenever I had a question. He also gave good feedback on my written assignments.

Lecture and section aided me the most. No real obstacles.

I just wish there were more graded assignments throughout the semester so we could get an idea of how we're doing in the class.

Discussion section was the most beneficial. The reading were often a lot to handle and comprehend at once. No changes just focus on the readings during section.

Discussion sections and lecture aided the most in learning. Maybe structure the discussion so that students must discuss material with each other. It seemed that most of the time people didn't want to talk, and that may have been due to the setting.

Powerpoint slides that were uploaded.

The slides online were helpful

New topics are always going to be obstacles to tackle throughout the semester - as information (previously foreign to us) will snowball and build upon itself. Readings were challenging and very dense on a weekly basis and I believe students would benefit from a small outline handed out in discussion sections highlighting the integral components for each week.

The readings were extremely helpful in gaining context to our current international climate, esp. with North Korea becoming such a prominent news story. I did not find there to be any obstacles for this class, the textbooks, readings, slides all helped get the information necessary to do well in the course. The only thing I would change for this class would be to add a midterm in order to keep students engaged in the material and push them to stay up to date on readings.

B) Is there anything that we have not addressed that you think is important for us to know?

I think it would help a lot to repeat the questions before you pause for a response. Also it would be nice to have a little more debate if that is possible.

Dillon is a great TA. He was exceptionally knowledgeable in the subject, was always available to provide feedback and help if necessary, and he was understanding and flexible when it came to the assignment due dates.

Also wish that there were more resources available with the research paper

A course that only requires one large research paper and one final is not the best course

structure I have experienced at UW. Perhaps multiple assessments and a research paper would serve class purposes better. Or, adding more credits to 377 may make the course material easier to teach (due to extended lecture and discussion).

Overall good class!

Nope! Very thought provoking class! Thank you!

Dillon was great. He always made discussion fun and engaging and provided us materials so course information was more clear to us.

Dillon was very helpful as a TA. I enjoyed the class and was even able to apply things I learned here to an engineering report I wrote this semester.